Dr. Edward A. Silver conducts research related to the teaching and learning of mathematics. He also examines the interface between research and practice in education. Research is generally believed to be an important source of information to guide reform and improvement initiatives and the decision making of practitioners in most professional fields. In recent years, the research-practice gap has become a focus of much attention in the mathematics education community. In this talk, he will present the findings of an exploratory study undertaken to address this lacuna in the discussion of the research-practice gap in mathematics education. Findings from a systematic analysis of 150 articles that appeared in three NCTM practitioner journals shed interesting light on work that resides on the boundary between research and practice in mathematics education.